



**Birger Hendriks** is Director General for Higher Education and Research and Deputy State Secretary in the Land Schleswig-Holstein (Germany). He is Member of the Conference of Directors General for Higher Education, and former Member of the Steering Committee for the development of a German Qualifications Framework for Lifelong Learning. He is German Representative to the Bologna Process, Member of the Bologna Follow-up Group, and recently became German Representative in the General Assembly of EQAR (European Quality Assurance Register for Higher Education). In addition he is Head of the National Coordination Group for the implementation of the Bologna Process. Birger Hendriks has published works on university management and on the development and implementation of the Bologna Process, and contributed to numerous national and international events such as symposia, conferences of UNESCO, IIEP, Council of Europe, DAAD, German Rector's Conference.



**Sophia Eriksson Waterschoot** is a Swedish official working in the European Commission since 1996. She is currently Head of Sector Higher Education policy in the Unit for "Higher Education; Erasmus" in the Education and Culture Directorate General. Previous work in the Commission includes employment policy, in particular the European employment strategy and the European Social Fund, strategic planning and indicators. Sophia Eriksson Waterschoot studied economics, business administration and political science at Uppsala University and Stockholm University, Sweden. She did an Erasmus exchange at University of Montpellier, France and she has a Master's degree in European studies from Université Catholique de Louvain, Belgium.



**Claus Hviid Christensen** is Chief Executive Officer, Lindoe Offshore Renewables Center since 2010. Previously, he was Vice President for Emerging Technology at Haldor Topsøe A/S and prior to that Director for Danish National Research Foundation Center for Sustainable and Green Chemistry at the Technical University of Denmark. Claus Hviid Christensen has been co-initiator of the establishment of Science Cup Denmark, an inventor competition in biology, chemistry and physics for high school students. He is an internationally acclaimed researcher in chemistry and catalysis with more than 170 scientific papers and 44 patent families. One of these patents was the starting point for a hydrogen tablet, which can store storing hydrogen or ammonia and this opens new perspectives for future energy and environmental technologies.



**Børge Diderichsen** is Vice-president of Corporate Research Affairs, Novo Nordisk. His primary tasks are to help to formulate Novo Nordisk's view on research policy issues, to interact with relevant ministries, trade organisations, the European Commission and other organisations, and develop partnerships with universities and other research institutions. Børge Diderichsen is member of the board of Novo Nordisk – Chinese Academy of Sciences Research Foundation and co-chairman of Shanghai Institutes for Biological Sciences – Novo Nordisk Translational Centre for Prediabetes and one of the founders of ScanBalt bioregion. He has a considerable network in Denmark and abroad. Over the past 15 years, he has been engaged in contacts to important Chinese scientists and senior officials at for instance the Chinese Academy of Sciences and Chinese Academy of Medical Sciences. Currently, he spends much of his time and energy to use these contacts and experiences to help Novo Nordisk expand its R&D activities in China.



**Christoph Anz** is BMW Group Director responsible for Education Policy of the company (2007-) and senior advisor at the Confederation of the German Employers' Associations. For a number of years Christoph Anz was Deputy Director of the department for Education and Vocational Training. His main activities were in the field of higher education policy both nationally and in the European context, he was engaged in the so-called Copenhagen and the Bologna processes. As a representative of European employers he is member of the European Quality Assurance Register Committee (EQAR).



**Marie Kingston** is currently Corporate Vice President of HR Development, COWI. Marie Kingston has been working in the field of organisational and business psychology since she graduated from University of Copenhagen, as a manager and consultant on an international level. She has extensive experience in leadership development, market analysis and implementation of corporate tools and policies. During 2008 - 2010 she was responsible for internal management training and leadership development within the COWI organization.



**Emil Görnerup** is Director Research Policy at the Confederation of Swedish Enterprise, representing more than 60 000 member companies. Prioritized policy areas for the Confederation include the overall efficiency of the Swedish education and R&D-system, interaction business - academia and the relationship between education, research and economic growth. The Confederation of Swedish Enterprise recently published a report about Swedish employers' perception of experience from studying or doing an internship abroad.



**Svend Hylleberg** is a Professor of Economics at Aarhus University and has recently been appointed Dean of Aarhus School of Business and Social Sciences. Svend Hylleberg is a time series econometrician with a particular focus on the seasonality of economic time series. He has published in journals like Journal of Business and Economic Statistics, Journal of Econometrics, and Economic Journal and is Member of the Advisory Board of Center for Research in Econometric Analysis of Time Series (CREATES). Svend Hylleberg is also Chairman of the Board of Jyske Invest and former Chairman of the Danish Competition Council (1992-2005).



**Mati Heidmets** is Professor of Tallinn University, Chairman of the Evaluation Board of Estonian Higher Education Quality Agency, former rector of Tallinn University. He is a well-known researcher in Estonia dealing with higher education issues, as well as a political actor in this field, initiating the establishment of Tallinn University in 2005 as well as promoting the quality assurance system in Estonian higher education. He has also been editor of Estonian Human Development Reports and is currently leading the team preparing new educational strategy for the country.



**Henrik Wolff**, Rector of Arcada, University of Applied Sciences. Since 1987, he has served as CEO of Stiftelsen Arcada Foundation and since 1995 as President of Arcada, University of Applied Sciences. Professionally, Henrik Wolff is as President on the Swedish Academy of Engineering Sciences in Finland since 2007. He has been a Board member of the Rectors' Conference of Finnish Universities of Applied Sciences during the periods 1997 - 2001 and 2004 - 2006 and 2010 he was elected Vice President. Henrik Wolff held a position as Chairman of the Board of the Employers' Educational Confederation during the period 2004 - 2007. He also has an appointment as the Finnish representative of The Nordic Council of Ministers, co-operation in Quality and Development in Nordic Higher Education since 2008. In addition, he serves as President of the European Network for Universities of Applied Sciences (UASNET) since 2009. This informal and thematic network focuses on the clarification of the profile of UAS in Europe.



**Rimantas Vaitkus** graduated at Vilnius University, Lithuania in 1980. He received PhD in chemistry. He had Tempus grant in Uppsala University, Sweden in 1996 as well as American Chemical Society scholarship in Creighton University, Nebraska, USA (1997). During 2001-2004 he served as Vice-Minister of Education and Science in Lithuania. Rimantas Vaitkus had different academic positions in Vilnius Pedagogical university, Mykolas Romeris University, Lithuania. Currently he is Vice-Rector for International Affairs of Vilnius University. He is an author of numerous publications in chemistry and educational policy, as well as an author of number of text-books.



**Maria Mendel** is Pro-Rector for Educational Affairs, professor at the institute of Education and director at the Department of Social Pedagogy Gdansk University. Her interests focus on social animation and community education, and on local educational partnerships. Her recent research explores social construction and the pedagogy of places and displacements. Among her research projects is the EU FP5 project: Students as Journeymen between communities of Higher Education and Work which aimed to enhance the understanding of learning strategies, values and worldviews that students and novices apply within and across different learning environments - both in education and in working life. It aimed to gain an understanding of students' experiences of transitions from higher education to professional life in different European countries. In particular, it focused on the cultural diversity of academic and work institutions in Europe.



**Allan Päll** is a political science student from Estonia and the Vice-Chairperson of the European Students' Union (ESU) since 2009. He has previously led social policy and student financing policy and research in the Federation of Estonian Student Unions (EÜL) and has also been closely involved in the EUROSTUDENT project. In ESU, he is in charge of the Secretariat and coordinates the work on EU policies and Quality Assurance and will be leading ESU's project "Quest for Quality for Students" which will research on information provision and will build a quality concept from the students' perspective. Furthermore, he coordinates the student experts' pool on quality assurance which includes more than 30 students with wide range of international experience in quality assurance processes.